



Whangarei Girls' High School CHARTER

“Empowering Tomorrow’s Women”

Mission

We provide opportunities for the students in our all girls’ school to be outstanding young women who will leave us well prepared for the next step in their lives, ready to make a positive contribution to society.

In our school, our culture is characterised by:

- Being student centred
- Embracing the unique position of the Maori culture
- Providing diversity of opportunities and encouraging experimentation
- Fostering a culture of excellence and high expectations
- Having a philosophy of continuous improvement
- Caring, celebration and humour
- Valuing New Zealand’s cultural diversity
- Instilling a desire for lifelong learning
- Collegiality, trust and confidence
- Restorative and inclusive practices
- A focus on realising the potential of Maori and other priority learners:
- Effective teaching
- Supporting students’ families to nurture learning

The Fideliter Code:

Working Together, Mahi tahi: co-operating, caring and support, community participation, problem solving, flexibility

Giving our best, Kia kaha, kia toha: self belief, resilience, commitment, self motivation, innovation, inquiry and curiosity, being the best you can be.

Having integrity, Tika me te pono: truthfulness, sportsmanship, integrity, equity, responsibility, honesty, fairness

Showing respect, manaaki tangata: respect for people and property, valuing diversity, tolerance, appreciation, manners, caring for the environment, relating to others, upholding the proud tradition of our school, self respect

The Board of Trustees is committed to ensuring high student achievement through:

- effective planning and monitoring of resources, assets and capabilities
- systematic self review to enable continual improvement
- policies to ensure high quality personnel and performance management
- ensuring National Education and Administration Guidelines are met
- ensuring legislative requirements are met

School Culture

Student centred

- Students are at centre of teaching and learning
- all decisions are based on the benefit to the student
- Students take a leading role in their school through Prefects, Student Council, House Councils and numerous committees

Unique position of the Maori culture

- learning in all areas is supported by a strong commitment to our bicultural environment and to Maori achieving as Maori
- All Year 9 students take Timatanga Maori and Te Reo Maori is offered at all levels
- We aim for students to feel comfortable walking in both worlds

Providing diversity of opportunities and experimentation

- Leadership roles are fostered at every level and numerous student initiatives are encouraged and supported
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- An expectation that all students will make a positive contribution to Whangarei Girls' High School
- Extensive curriculum, catering for all strengths and interests
- Education outside the classroom is an integral part of making learning relevant for students
- An enterprising culture is fostered
- Wide range of sport and cultural opportunities

Fostering a culture of excellence and high expectations

- Every student has an academic coach to help her set learning targets and support her to achieve them.
- Curriculum supports and empowers all students to learn and achieve personal excellence
- Support and encouragement to aim high and persevere in face of difficulties

Having a philosophy of continuous improvement

- Strong self review programmes
- Student and staff reflect on their own learning and teaching processes
- All available information is used to determine what students have already learned and what they need to learn next

Caring, celebration and humour

- Strong pastoral systems
- Celebration of success at all levels – personal praise, assemblies, prizegivings, acknowledgement

Valuing New Zealand's cultural diversity

- All cultures are valued for the values they bring

Instilling a desire for lifelong learning

- Students are encouraged to be active, seekers, users and creators of knowledge
- Informed decision making at all levels

Collegiality, trust and confidence

- Acting with integrity which involves being honest, responsible, accountable and acting ethically

Restorative and inclusive practices

- Supports students to reflect on and problem-solve breaches of school expectations
- Strong relationships between staff and students is a strength of our school
- We value our close, working relationship with whanau and our wider school community
- Students' identities, languages and talents are recognised and affirmed and their learning needs are addressed