

STRATEGIC PLAN 2016 - 2018

	Historical Data	2016	2017	2018												
<p>Goal 1: An improvement in all aspects of NCEA results at all levels</p> <p>Historical evidence:</p>	<p>Goal 1 Roll based as % of 1 July roll:</p> <table border="1" style="margin-left: 20px;"> <thead> <tr> <th></th> <th>2014</th> <th>2013</th> </tr> </thead> <tbody> <tr> <td><u>Level 1</u></td> <td>76.8</td> <td>70.6</td> </tr> <tr> <td><u>Level 2</u></td> <td>87.7</td> <td>71.6</td> </tr> <tr> <td><u>Level 3</u></td> <td>65.2</td> <td>57.6</td> </tr> </tbody> </table>		2014	2013	<u>Level 1</u>	76.8	70.6	<u>Level 2</u>	87.7	71.6	<u>Level 3</u>	65.2	57.6	<p>Improve retention of Maori students across all levels</p> <p>Working with whanau hapu and iwi and community and government agencies and tertiary providers</p> <p>Improve Maori achievement at every level</p> <p>Develop cultural competencies of our staff</p> <p>Year 9 programme will begin to explicitly scaffold students into senior school</p> <p>Development of coherent and flexible vocational pathways</p> <p>Student centred teaching and learning will be a pedagogical focus in all learning areas</p> <p>All teachers will incorporate Teaching as Inquiry (as in the NZC) in all their classes</p> <p>Whanau teachers will know their students and be working towards being a trusted advisor</p>	<p>Improve retention of Maori students across all levels</p> <p>Working with whanau hapu and iwi and community and government agencies and tertiary providers</p> <p>Improve Maori achievement at every level</p> <p>Cultural competencies of staff is evident in every aspect of school</p> <p>Year 9 and 10 programmes will explicitly prepare students for future learning</p> <p>Implementing programmes that link directly with vocational pathways and the broader community</p> <p>Student centred teaching and learning will be evident in all learning areas</p> <p>Teaching as Inquiry evident in classroom pedagogy eg Departmental Review, minutes, appraisals</p> <p>Whanau teachers will know their students well and use this knowledge to support them to set and achieve targets</p>	<p>Improve retention of Maori students across all levels</p> <p>Whanau, hapu and iwi are an integral part of our school community</p> <p>Improve Maori achievement at every level</p> <p>All staff demonstrate cultural competencies</p> <p>All students are prepared for future pathways of learning</p> <p>Students are able to access coherent vocational pathways</p> <p>Student centred teaching and learning will be embedded in all learning areas</p> <p>Teaching as Inquiry embedded in classroom pedagogy</p> <p>Students will identify strongly with their whanau class and trust the advice of their whanau teachers</p>
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		<p>Whanau teachers will develop a culture which fosters tuakana teina relationships</p> <p>Initiatives and programmes are implemented to support identified groups and individuals to enable them to achieve at a higher level</p>	<p>Tuakana teina relationships are evident in whanau classes</p> <p>Initiatives and programmes are supporting and extending the learning of identified groups and individuals</p>	<p>Tuakana teina relationships are embedded in every whanau class</p> <p>All students' learning needs are being met</p>
<p>Goal 2: E-learning will be developed school-wide to enhance opportunities for all students</p>		<p>All staff and students are able to maximise e-learning opportunities to enhance teaching and learning</p> <p>Students will be given the skills and knowledge to harness e-learning opportunities</p> <p>Students and staff will be responsible digital citizens</p> <p>Professional development will be provided for staff to understand and use 21st century e-learning pedagogies</p>	<p>Implementing a school wide compulsory BYOD programme</p> <p>Students have the skills and knowledge to harness e-learning opportunities</p> <p>Students and staff will be responsible digital citizens</p> <p>Professional development will be provided for staff to understand and use 21st century e-learning pedagogies</p>	<p>Compulsory BYOD programme is expanded throughout the school</p> <p>A culture of responsible digital citizenship is embedded in the school</p> <p>Professional development will be provided for staff to understand and use 21st century e-learning pedagogies</p>